

Senior Show to Highlight Big Day, Feb. 5

3 Counselors Guide Seniors to Diploma

By Madeline Dym

The names of Mrs. Claire Kahn, Mrs. Concetta Bonom, and Mr. Ralph Davino may be only names to the freshmen and sophomores, but to the seniors they are the teachers who have been steadily guiding them toward the coveted diploma.

These three counselors, who have many duties, aid students in planning their programs, help them meet the requirements for an academic, commercial or general diploma; assist in filling out college applications, hold conferences to deal with personal problems, and provide vocational guidance information.

"We enjoy our personal contact with the students because each one is an individual within himself," said Mrs. Kahn, speaking for the three.

Interesting and Diversified

All agreed that the combination of guidance work, and teaching is interesting and diversified. "It is very rewarding to see students mature from the freshman through the senior year," said Mrs. Bonom.

"Our biggest problem is the student's failure to follow directions, especially on college applications," said Mrs. Claire Kahn. "It is a particularly bad problem," she continued, "because the '65 class is the largest senior class the school has ever had, and the greatest number of students is applying for admission to colleges."

Counselors Experienced

The three counselors are veterans at their work. Mrs. Kahn started soon after the school opened (1941); Mrs. Bonom has been counseling for ten years; while Mr. Davino worked in a guidance capacity at William Grady Vocational High School before he came here.

Outside of school the teachers have their special interests. Mr. Davino's



George Kull

Mr. Ralph Davino, Mrs. Concetta Bonom and Mrs. Claire Kahn.

are his family, reading and the theatre. Mrs. Bonom enjoys traveling and has done so extensively. (Her last journey was an around-the-world trip that totalled 30,000 air miles.) Mrs. Kahn devotes most of her free time to her family, but enjoys reading and car trips.

The three advisers are happy that so many seniors are planning to continue their education in college. They realize that college work is not easy, and the fact that many students are seeking admission indicates that these students are aware of the need for more education to meet the demands of the space age.

6 Boys Supervise 18,000 Volumes

Eighteen thousand books!

That's what six boys on the English office staff are responsible for. In addition to their duties in the book room, they operate mimeograph and azograph machines and assist in numerous other ways.

The boys are Nick Casale, John Goldin, Arthur Miller, Allan Smith, William Stillwell and Arthur Wiig.

Five girls share the duties of typing reports and letters and acting as hostesses when guests arrive: Deborah Charney, Marie Cichello, Gloria Jacobsen, Teresa Weiss and Judith Winther.

"The students and the English teachers are greatly indebted to the work of the English office staff," said Mr. Jerome Carlin, chairman of the English Department.

Clayton Spivey On Radio Program

Clayton Spivey, 3B6, represented the school recently on the WABC *School Scope* radio program.

Competing for a \$1,000 scholarship, Clayton discussed some of Fort Hamilton's activities and publications. She has been a member of the Public Speaking Team since last spring.

"I find public speaking very interesting. Whatever success I have I owe to my speech coach, Miss McCabe," said Clayton.

In the near future Clayton will participate in the Veterans of Foreign Wars Public Speaking Contest and in the contest sponsored jointly by the Theodore Roosevelt Association and the New York City Board of Education.

14 Cubs Get Place On Pilot Staff

Fourteen cubs have been added to the *Pilot* staff this term.

They are: Philip Bert, Sharon Dremalas, Diane Eisner, Susan Feldman, Linda Goldspinner, Lynne Jacobson, Gail Le Grand, Ellen MacDermeid, Linda Obadia, Irene Panagoulias, Douglas Seif, Phyllis Umbria, Susan Weisberg and Susan Wolff.

The cubs help with the counting and distribution of the *Pilot*. During the second half of the year they are assigned short articles, and after a year they are full-fledged reporters.

Almost all of the cubs are sophomores and are in English 2H3 (journalism) where they are taught by Mr. Jacob C. Solovay about the function of a newspaper and the art of writing news stories.

Meet the Authors!



Daniel Swenson

The final script committee of the senior show: Judy Warshaver, Judy Mendelson, Gloria Jacobsen, Stacey Serota, Cathy Viksjo, Geoffrey Masci (seated). Absent: George Sarant.

Some Students Design 'Books'; Some Bring the Tardy to Book

An eye-catching display of "books" was located directly outside the library doors last month just before Christmas.

The "books" were actually small cardboard models, a "volume" contributed by each of the 115 members of the library squad. They bore titles that wished the reader a Merry Christmas and a Happy New Year in Latin, Spanish, French, Italian, Norwegian, Swedish, and English. Even the Beatles were offered holiday greetings!

Jerry Jeiger, 4A21, and Lance Rommehahl, 3B20, arranged the "books" on the bulletin boards as they would look on bookshelves.

Religious Clubs Welcome Holidays In Happy Spirit

The religious clubs at Fort Hamilton kept in tune with the Christmas and Chanukah spirit at their annual parties for the season.

For the Christmas holidays, the Newman Club acted as host to other clubs in the school. Among the guests were Father Costigan, Mr. Leder, members of the faculty, and the Trinity Club, the Menorah Club, the Pan-American Club and the Folk-singing Club.

The party was divided into two parts. The first half was devoted to club songs. Afterwards a four-piece band from Xaverian High School entertained the guests. The get-together was topped off by refreshments.

Miss Rita Duhig, chairman of the Social Studies Department, is the adviser of the Newman Club.

To celebrate Chanukah, the Menorah Club, supervised by English teachers Mrs. Sandra Persky and Mrs. Carol Diament, held a party early in December. Members sang the familiar Chanukah songs, while Mrs. Diament told the story of the Chanukah candles, which symbolize the miracle of the Maccabees.

The early bird gets the worm, but the bird who is late gets a late pass.

A student who arrives after the 8:45 bell must report to B64 where he receives a late pass and where the lateness is recorded on the official record of the student's prefect.

Mr. Benjamin Morton, lateness coordinator, works with a staff of fourteen students chosen on the basis of grades and personal references.

They are: Geraldine Armo, Marcella Butterly, Luigi DeMaio, Robert Diany, Charles Greco, Co-captain Peter Gunston, Patricia Long, Bonnie McCrea, Karen Meier, JoAnn Pignataro, Debbie Purcell, Sandra Rabben, Virginia Sciarrone, and Co-captain Frank Vignola.

"There are approximately seventy tardy students every day," said Mr. Morton. "Students who are late three times serve one day detention, and from then on one day for each lateness," he explained.

Senior Class President Plans Government Career

By Marcia Lehrman

Are you acquainted with one of the school's most energetic and exciting students? I have in mind Geoffrey Masci, president of the senior class.

Geoffrey's duties are twofold: to preside over the Senior Council meetings and to aid in the planning of senior functions. Daily during the eighth period he assists Miss Doris Jacklitsch, the senior social adviser, and Gloria Jacobsen, the vice president.

He is very busy Geoffrey in all senior activities, including the Prom, the Gift, and the Social Committee. "I want to be worthy of my position and to represent my class to the best of my ability," he remarked.



Geoffrey is considering a career in government and plans to continue his education at George Washington University.

"I will probably major in history because the study of the past is of great value in trying to predict the future. I am also interested in the functions of student government."

This well-rounded senior enjoys swimming, boating and bowling. "I especially like billiards!" he exclaimed enthusiastically.

Last summer he worked as a counselor at Camp Gardner Lakes in Connecticut. "I'm very fond of children and find it pleasant working with them."

Participated in Plays

Geoffrey belonged to a church dramatics club and was a member of the

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No Slow Down Yet

The seniors are coming to the beginning of the end. Seven of the eight terms at the Fort are over, and the last lap will be marked by such pleasurable experiences as Senior Day, the Washington weekend, and the Senior Prom.

This Era of Good Feeling may be accompanied by a tendency on our part to reminisce about past achievements and to make us slow down and expect the tide to carry us the rest of the way.

However, the sprinter will tell us that this is the wrong attitude. He knows that this last lap is the part of the dash which can often win the race. For that reason, the anchorman is usually the best runner.

Therefore, as in a successful relay, let's make use of that second wind and cross the finish line with flying speed. Spring is coming, but so are assignments, finals and—heaven help us—Regents.

To the Parents

The Parent Teachers Association is familiar to many of the students at Fort Hamilton. Its contributions take many forms, among them useful additions to school equipment and the improvement of the school building and grounds.

The PTA exists for the good of the student. It can serve as his voice. If his parents are members, he can express his opinions through them. But the PTA cannot function to its fullest capacity without the support of all the parents. There are 894 members in the PTA, but there are about 3,000 students in this school!

The PTA is the most effective way for parents to take an active interest in their child and in school affairs. However, if parents take a passive attitude toward this organization, it will not be able to function at its best for the welfare of the students and the community.

894 parents for 3,000 teenagers?

Pass the Word

Water, water everywhere, but not always an appetizing drop to drink. Recently, more and more Hamiltonites are becoming aware of this fact. Let's consider a typical student, Bob Smith.

Bob, like so many others, enjoys a quick, refreshing drink of water before the bell. However, at the fountain he has, not a feeling of satisfaction, but one of nausea!

For he beholds bubble gum adorning the faucet spouts, discarded candy wrappers, crumpled papers, matches, pencil stubs and other debris in the sink. That is enough to make him forsake water for a week.

Let's start a water fountain clean-up campaign today. Pass the word around. After all, who wants to drink out of a trough?

Preparation for Life

By Bill Stillwell

Since we first walked through Fort Hamilton's doors as freshmen, our lives have been enriched by our contact with other people. Strangers in a strange place, we looked for guidance to the upperclassmen, who stood ever ready to extend a helping hand. ("The elevator is that way, kid, but you'll need a pass. Now it just so happens that . . .")

We finally survived that year and began to notice some of the people around us. High school students can be broken up into two groups—boys and girls. In both genders are various types of teenagers, among whom the "rebel" is foremost. Everyone and his brother is a rebel today, or at least a nonconformist.

Conformity No Good

After a trying time at home with the family, we used to cry to our friends, "They just ain't with it!" or "My mother doesn't understand me!" One thing was true, however: conformity was no good! So we all stuck together and became nonconformists.

A few years ago the beatniks were looked up to as the vanguard of a new breed of rebels; but with the advent of the James Bond era, most of us decided to return to taking baths and trying to look suave while doing the twist with the girls.

After College, What Then?

Speaking of girls, remember how the seniors always used to get our girls by acting ivy league while we were still in the continental stage? Now that we're in the ivy stage, what happens? Along comes the genuine article from college and does it again with witty dialogues and profound thoughts. Only one thing about this set-up bothers me: after college, what then?

Anyway, with all the assorted rebels, beatniks, pseudo-beatniks, intellectuals, pseudo-intellectuals, continentals (Brooklyn circa 1956), ivy leaguers, socialists, John Birchers, yes-men, tortured genuises, and other types we've met in school, no one can say that a good education doesn't prepare you for the outside world.

PTA President Praises Organization's Efforts

By Jan Klein

"Through the PTA we try to achieve a closer relationship between students, parents and school," said Mr. Victor Raso in explaining the goals of the organization of which he is president.

"We try to vary our monthly programs to interest parents of all types of students." Recent meetings included informative discussions on Community Colleges. In the near future one of the meetings will be devoted to students and the armed forces.

Mr. Raso emphasizes that only one out of every three parents is a member of the PTA, and expresses the hope that the membership will be increased. "The PTA should not be just a fund-raising organization. At our meetings we discuss important topics and inform parents on a variety of subjects."

At general meetings blank index cards are distributed on which questions and suggestions dealing with any topic may be submitted. These are acted upon promptly, either by speakers on the program or by members of the executive board at the next scheduled meeting.

Mr. Raso's associates include English teacher Miss Helen Gerlach, vice-president; Mrs. Dwight Russell, recording secretary; Mrs. Anthony Ciccone, treasurer; and Mrs. George Kull, corresponding secretary.

Bay Ridge Businessman

The proprietor of Raso's Italian Specialties on 84th St. and 5th Ave.,



George Kull
Mr. Raso

Mr. Raso is active in community affairs. As president of the PTA, he is also on the Bay Ridge Community Council. He worked with the Boy Scouts for ten years and recently served as troop chairman of a local group. Mr. Raso is also active on several church committees.

Son a Graduate

His son, Victor Jr., graduated from Fort Hamilton two years ago, and a daughter, Paula, is a junior here.

Mr. Raso's interest in the welfare of students is evidenced by this statement: "Students should realize that we of the PTA are interested in the problems that affect the student body. We welcome suggestions and comments from the students as well as from their parents."

He concluded, "We act only on problems brought to our attention."

Alumni Notes

By Judy Warshaver

(The extracts below are from letters by high-ranking alumni now in college. We have asked them to compare high school with their present academic life, and to offer any suggestions they might care to. — Editors.)

Toni Sanders, Jackson College:

It is difficult to compare high school with college in a brief statement—it's quite a change and well worth working for.

One important fact is that no one here can be called a "grind" because everyone spends a large amount of time studying. I've found that we do much more reading than we did in high school. There is no authority to pressure us to study, but each student has to determine the amount of work he wants to put into his course in order to get something of value from it.

I've really had to learn how to organize my time to be able to do all the things I want. There's so much going on all the time (lectures, concerts, plays) on campus, in Cambridge and in Boston.

Another striking aspect of college for me has been meeting new people with varied backgrounds and ideas. And dormitory life is wonderful. I'm really so happy at Tufts!

Janet Yellen, Pembroke College:

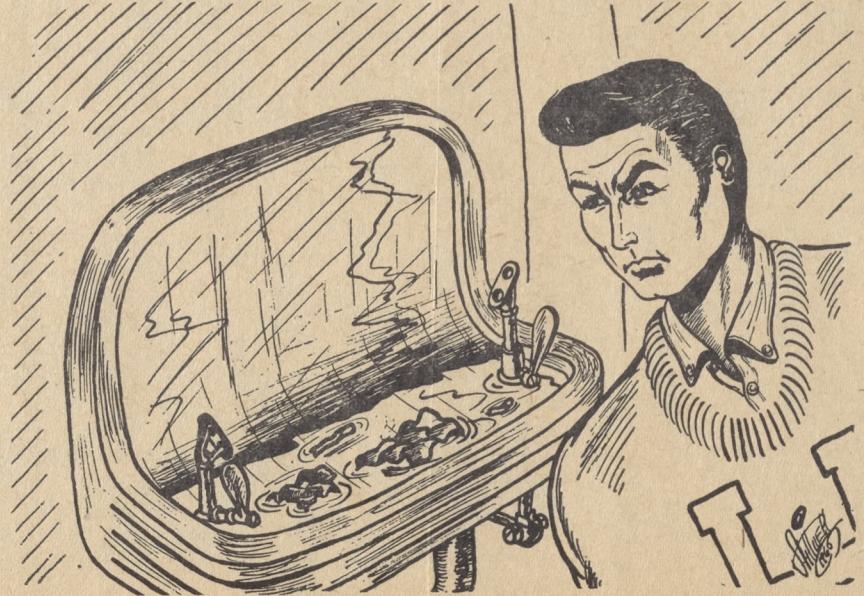
Although high school offers a variety of extracurricular activities, interested students often feel that their efforts have very little to do with the "real" world.

Students talk about politics and civil rights, but do very little in these areas; they discuss intellectual subjects, but rarely study problems in depth; they run a student government, but wonder if it's nothing more than an exercise in parliamentary procedure. Because they feel no real sense of commitment to these organizations, many join simply to amass an impressive list of activities.

In college, however, clubs are run by students who have formulated concrete plans which they hope to carry

(Continued on Page 4, Col. 3)

A Fountain or a Trough?



• Corcoran's Corner •

By Ethel Corcoran

Senior! That magic word has an indescribably delicious ring to it. That is, if you're a senior it has an indescribably delicious ring to it. Otherwise, it produces a heartbreaking ache, floods of tears, and severe cases of jealousy.

You have to watch the kids with the severe cases of jealousy, though. Sometimes it becomes so severe that they get out of hand. They try to smash your fingers to get their hot, little paws on your senior ring. Not too many cases like that, though.

Ah! Your senior ring. You work like a slave for four (five? six?) years to attain the superior heights of seniority, and your reward is a glorious ring. This year we have two original Tiffany settings to choose from. First, we have the very chic, very "in" military style with the round, blue stone.

For those who prefer something a little more distinctive to proclaim to the world that they have graduated from the one and only Fort Hamilton High School, we have the square, blue stone with the genuine ten karet gold tower on it and the school's name.

All this for only your entire life's savings plus whatever you got from cashing in on your family's insurance policies on the sly. A real bargain to treasure forever (that is, until you throw the ring down the basement steps, usually about ten days after you get it).

The Perfect Bonus

And what about that super, colossal, extra bonus of no P.M. prefect? You get your very own twelve-foot by six-inch locker that you are not allowed to leave anything in, and every day at approximately two o'clock you get the privilege of being mashed, elbowed, kicked, punched, belted in the face, stepped on and totally destroyed by about four hundred Amazon-type girls (or boys) when you get your coat.

You may emerge looking as if you've just escaped from a cannibal feast at which you were the main course, but on your face is that triumphant stamp (somebody's footprints) that shouts "senior."

Then you have a full eight minutes to stand in front of your next subject classroom door and make google eyes and funny faces at all the poor kids who haven't reached the upper social stratum yet. These underprivileged, piteous freshmen, sophomores, and juniors then get three months' detention, a dean's record, and a trip to Criminal Court for laughing like hyenas at the seniors.

The Event of Your Life

Next is the social event of your life. Maybe not a boy's life, but without a doubt a senior girl's life. What else could I be speaking of but the senior prom? (Who's the wise guy who said the first Met game of the season?) Every senior girl who isn't going steady starts to take stock of her classes a week or two before you can buy the bids.

Ever notice how much a senior girl looks devastatingly gorgeous in February and March? And how charming and gracious and helpless and conniving she gets? The girl who never uses mascara suddenly becomes an I-wear-everything-Maybelline-puts-out ad. That boy in prefect who was always there is suddenly Peter O'Toole and Ringo Starr with a dash of James Bond. He walks, he talks, he has eyes, a nose, and a mouth—he's every girl's dream, come true!

'I Have Spoken'

By now you must have guessed that I, Corky, am one of the upper upper, a senior. I have my ring with the tower on it. I push and shove during the daily lunchroom survival tactics period. I'm working on my list and getting the spikes on my Keds sharpened for the Senior Prom rush (oh, please, please . . .); and I'm counting the seconds till Senior Day.

This is my little piece of philosophical advice to all you lower classmen who have been given a snow job with the tale that your senior year is like any other. It's not. I order all seniors and future seniors to have a ball. I, Corky, have spoken.

The Pilot

(First Place, Columbia Scholastic Press Association)

Published by the Students of

FORT HAMILTON HIGH SCHOOL

Brooklyn 9, New York

JON B. LEDER, Principal

Editor-in-Chief	Jan Klein
News Editor	Judy Warshaver
Assistant Editor	Alice Nielsen
Sports Editor	Bob Breuer
Photography Editor	Daniel Swenson
Circulation Manager	George Kull
Faculty Adviser	
Jacob C. Solovay	

Eastern Press, Inc., Brooklyn 17, N.Y.

185

Sam Telegadis Kegler Mainstay; Top Score Is 268

By Bob McKaba

He cradles the ball in his hands as he studies the pins, then strides forward and delivers. His eyes remain glued to the ball as it speeds down the alley and hits the pins with a resounding crash. Strike!

This has become second nature to senior Sam Telegadis, a mainstay on the bowling team.

Sam has been bowling for three years. He started his career by participating in an outside league. Since then he has won seven trophies—bowling four games over 200 and helping his team win three league championships. His high score is 268.

Blossomed Last Year

As a sophomore, he was on the tail end of the varsity but last year blossomed into a starter. He hopes to have his best season this year and also wants to improve on his PSAL competition high game of 229. He attributes most of his success to his coach, Mr. Harry Flaster.

"I find it harder to concentrate in league competition because of the great tension," remarked Sam. He is aiming for the Hoffmann Beverage Bowling Scholarship.

Arista Member

This newly-inducted Arista member enjoys music and was in the junior band. He is fond of reading and was greatly impressed by William Golding's *Lord of the Flies* and William Somerset Maugham's *Of Human Bondage*.

Sam spent last summer working in a print shop. He likes math and science and wants to become a civil engineer. C.C.N.Y., N.Y.U. and Brooklyn Poly Tech are among the colleges he has applied to.

What does Mr. Flaster think of Sam? "He is a keen student of the game, a pleasure to coach, is well-liked by his teammates, and is a fine boy."

Gym Squad Boys Train for Meets

By Mitchell Everett

The gymnastics squad, under the direction of Mr. Richard Cohen, is now holding practice sessions. Regular competition is due to start next month, and the coach expects to fill his roster with at least fifteen dexterous students.

The dates of the schedule have not yet been determined, but Fort Hamilton this year will have to contend with Lafayette, Lincoln, Grady and New Utrecht.

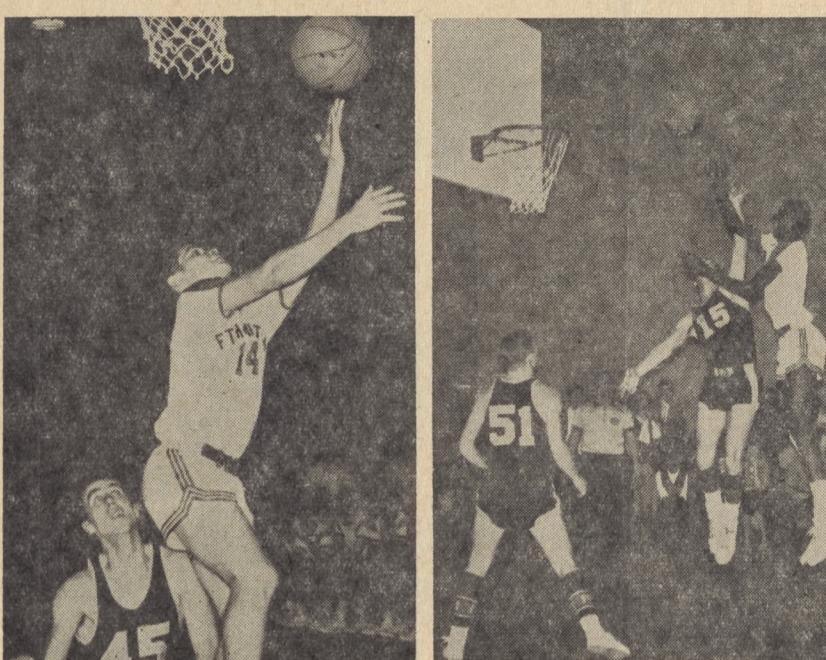
The contest consists of stunts on the high bar, horse, mats, ropes, and parallel bars, as well as free exercise. The referee is assigned to the match by the Board of Education.

Third Place Last Year

This is the school's second year in competition. Last season Hamilton finished third in a four-team division. Mr. Cohen is counting on Captain Joe Cooper and Paul Patterson to lead the squad to a possible championship. Joe, who excels on the horse, has improved his other skills and is now regarded as one of the top members of the club.

Other promising team members are Richard Deus, Richard Hearn and Richard Bee.

Students interested in trying out for the squad are urged to contact Mr. Cohen in the gym office before the morning prefect.



Left: Artie Andino scores on hook shot from underneath in Madison game. Right: Gene Pendarvis spins and scores against the formidable opponent. Rebels won 74-61.

Rain Ceremony? Voodoo? No, Only Booster Tryouts

By Susan Feldman

A hushed silence falls over the group. Now and then a cough or a movement of cramped bodies can be heard. Suddenly from the corners come three tremendous yells, the participants lifting their eyes heavenward, hands clapping in rhythm to fervent shouts.

Is this an Indian rain ceremony? Or perhaps a voodoo rite in deepest, darkest Africa? No, these are tryouts for Boosters, and every girl worth her vocal chords is seated here.

This is a weeding-out process—to distinguish the robust yellers from the meek, mild-mannered young ladies.

Results Are Posted

Later on the results are posted. The crowd is five deep and the girls are jostling each other desperately in an effort to read the lists. Exultant shrieks fill the air as the Boosters-elect leap through the locker room. Little do they realize what lies ahead!

—

Bad Breaks Fail To Crush Bowlers

Guided by Mr. Harry Flaster, the bowling team has posted a record of three wins and five losses.

The squad has been plagued by bad breaks. Twice they were defeated by only one pin, but they have not lost their spirit.

Two more contests remain on the schedule. Fort Hamilton will meet John Jay at Leemark Lanes and Lincoln on its home alley. Beating these clubs will compensate for its disappointing performances.

Bill Doran leads the team with a high game score of 233. This season's standouts also include Tom Kendricks, Sam Telegadis and Gunner Hagen.

Said Jeff Nash, a three-year veteran, "Our setbacks were due to the inability of the players to maintain top scores, but all I can say is 'Wait till next season!'"

An intramural tournament will be held after the last game and the best bowlers from each school in the division will compete for trophies.

Because the seniors will graduate in June, vacancies are open for next year's team. Students interested in joining are urged to see Mr. Flaster in the shop, B-33, daily at 3.

Daily Hair Style

Women of the Upper Mendi tribe in Sierra Leone, Africa, are the most hair-conscious women in the world. Every day each woman must invent and wear a new hair style, never again to be duplicated.

THE PILOT

Rebels in 4-Way Fight To Win Division Honors

By Bob Breuer

The basketball Rebels are locked in a four-way fight for division honors. At press time, Lafayette, Madison, Sheepshead Bay and Hamilton each had one loss.

The team, coached by Mr. Kenneth Kern, defeated Sheepshead Bay in the season opener and later knocked off Madison at home, but was defeated by Lafayette on the victor's court.

After going undefeated in the scrimmage season, the Rebels won four league games. They opened the PSAL season with a 60-52 win against a determined Sheepshead Bay quintet. In that game Co-Captain Leon Parks tallied 22 points; Gene Pendarvis scored fifteen and picked off ten rebounds; and Ken May added twelve points.

Madison Succumbs

In one of the big games of the league campaign, the Blue and White defeated Madison 74-61 on our home court, as Parks scored 22 points for the second game in a row. Parks and Pendarvis controlled the boards and started the Rebels' fast break.

Bill Reeves was a terror off the offensive boards and scored fourteen points. Pendarvis tallied twelve and Artie Andino scored ten in the triumph.

The team's next contest was against New Utrecht. The Hamiltonites rolled to a 75-33 victory as ten of the Rebels got into the scoring column. Al "Peanut" Harris led with nineteen points, while Parks netted fifteen.

Bow to Lafayette

The Rebels next met Lafayette. Off to a slow start, they trailed by nine at the half. In the fourth quarter they were losing by eleven. Then, playing inspired ball, they cut the deficit to one point, but the comeback fell short and the final score was 64-57. Pendarvis scored twelve, May eleven, and Harris ten in the losing effort.

Said Coach Kern, "The team played a mediocre first half, but the boys played their hearts out in the second half. The breaks went against us in key situations; we could just as easily have won the game."

He continued quietly, "The boys showed a lot of courage in coming back. This season will be a real dog-fight between at least three teams. I'm confident that the Rebels will wind up on top."

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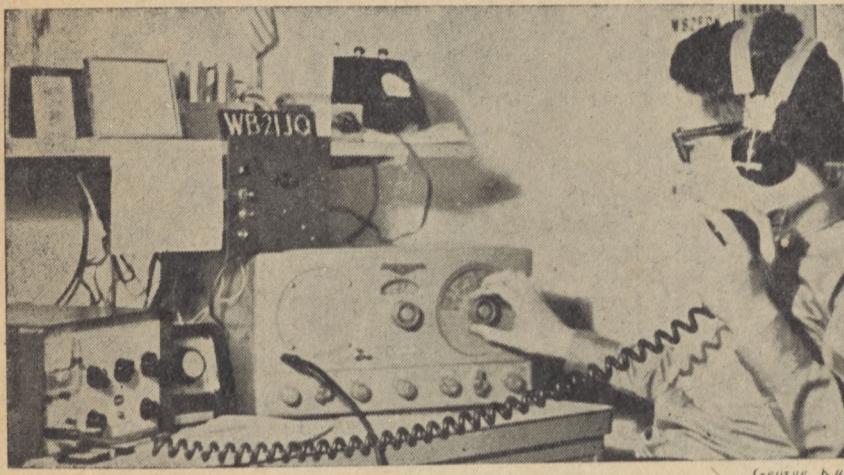
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At his rig, radio ham Larry Ullman, 2B18, keeps in touch with friends made on the air waves.

Sophomore Radio Ham Has Friends on the Air

By Mitchell Everett

Larry Ullman, 2B18, has erected a strange antenna on his roof. Directly below this structure lie the broadcasting facilities of WB2IJQ. This witty sophomore can probably claim the distinction of being the only Fort Hamilton student who has obtained a license to operate a ham (amateur) radio station.

To establish communications, Larry had to pass a twenty-question theory test administered by the Federal Communications Commission, which his ham colleagues refer to as the Friendly Candy Corporation. He was also required to memorize the International Morse Code.

Technician Class License

The government granted this student a technician class license, a special wave band on which to operate, and his call letters. The only stipulation was that ham operators are not permitted to play music over the air.

Within a year Larry made many friends through his equipment. Every evening, after completing his homework assignments, he contacts hams from Bay Ridge north to New Hampshire and south to Virginia.

\$500 Worth of Equipment

Larry was invited by an interested neighbor to inspect a ham station. Since that visit, this "junior electronics expert" has accumulated \$500 worth of equipment. His radio shack contains a transmitter, a receiver and converters. The converters enable the receiver to pick up other wave bands.

Larry has discovered that a number of students are interested in this hobby and he is hoping to start a radio ham club. In a surge of enthusiasm he said, "Fort Hamilton's tower would be a great place to install an antenna!"

G.O. Store Cuts Prices; G.O. Funds Help Clubs

Would you like a spiral notebook bearing the Fort Hamilton seal? Or a plastic case for your bus pass?

These are just two of the many items offered at discount prices in the G.O. store, located in the center of the cafeteria. The sales are conducted by merchandising students under the supervision of Mr. John Fitzgerald, a member of the Accounting Department.

The store is open on an alternating schedule: Monday and Wednesday, the last half of period three and five; Tuesday and Thursday, the last half of period four and the first half of period six.

The members of the staff are: Period 3: Geraldine Donlan, Vito Sforza; Period 4: Gary Geroe, Cathy Yost, Kenneth Carlson; Period 5: Donald Ritter, Patrick McHale, Linda Chambers; Period 6: Paul Harris, Steven Strengberg, Frances Raiola, Erik Eriksen.

Folk Musicians Hold Hootenannies

Folk music enthusiasts gather on alternate Wednesdays in 252 for a 90-minute hootenanny under the supervision of art teacher Mr. Carl Makower.

Since its inception last year, the Ethnomusicology Club, as it is formally entitled, has emerged as one of the most entertaining extracurricular activities.

The scope of this club was originally intended to encompass both singing and listening to recordings. "Apparently the active participation in folk music," commented Mr. Makower, "proved more popular and successful than listening to recordings."

Songs and Ballads

The music consists of topical folk songs and ballads sung to guitar accompaniments. Songs most heavily in demand are those recorded by Bob Dylan, Joan Baez; Peter, Paul and Mary; Pete Seeger, and Woodie Guthrie.

The recently elected co-chairmen are Paul Bergman and Marie Saydah; the secretaries are Ellen Boyle, Beverly Broadman and Clair Carocci; the treasurers are Grace Irvington and Stacey Serota.

3 Get Scholarships To Lincoln Center

Three talented seniors — George Maccabee, Barbara Booth and Gloria Jacobsen — received scholarships from the Lincoln Center for the Performing Arts. These scholarships entitle them to free tickets to the Center throughout the year.

In addition, George was chosen to participate in a discussion on Dorothy Gray's Youth Forum. The program featured Dr. William Schumann, Director of Lincoln Center, and Gloria and Barbara were in the audience.

The students also attended an orientation meeting where they were addressed by the distinguished composer Walter Piston.

In October they attended a performance of "The Changeling" at the ANTA State Theater in Greenwich Village.

Alumni Notes

(Continued from Page 2)

out. Political clubs engage in active warfare during campaigns, send lobbies to Congress, and attempt to raise the educational level of Negro elementary-school children.

Publications explore the problems of the university and suggest remedies which are often adopted; a judicial board assumes the responsibility for enforcing the school's regulations and meting out punishment.

Because college students are given the freedom to exercise initiative, they can become involved in useful, effective activities.

Milton Eisner, Columbia University: A good motto for high school students is: "Take everything seriously, but don't take anything too seriously." This statement has two parts and means two things.

First, it means that you should work hard and conscientiously and strive for success. Don't be apathetic — your life depends on your education. Secondly, it means that you should not become so immersed in work that you lose some of the enjoyment of life.

A person who ignores the first part of this statement will die of starvation or boredom. A person who ignores the second part will die of ulcers. Your objective should be to live!

Electrical Squad Sparks Its Service

If any school activity is in need of lighting, sound effects, or even a microphone, the electrical squad is always ready and able to render assistance.

The squad, under the supervision of Mr. David Cohen, consists of fourteen boys who render assistance daily in various ways. It also helps out with school plays, PTA meetings, Arista assemblies, and other activities.

Members are required once a year to attend rehearsals of the Board of Education-sponsored opera performed here. These boys assist in unloading the truck and setting up the stage. In addition, they are called upon by teachers to deliver tape recorders and T.V. sets to various rooms as needed.

Soloist Ingrid Olsson

To Sing Way to Fame

By Susan Harwin

Talented, affable and intelligent—these words only begin to describe Ingrid Olsson, 3A3, soloist with the Mixed Chorus.

Ingrid began singing at the age of four when she participated in the Lucia festival for Christmas at the Swedish Children's Club. A mastery of sharps and flats runs in this junior's family—her sister is a professional singer and Ingrid is well on the way to becoming one too.

Last February Ingrid was soloist with the Fort Hamilton High School chorus when it sang with the Brooklyn Philharmonia. She has also received semi-professional billing at the Waldorf-Astoria, the Hotel Pierre, and the Overseas Press Club, where she presented the Lucia Pageant.

Likes to Sing Publicly

Striking a serious note, Ingrid said, "I like to get up in front of people and perform. I can put my true self and feelings into my songs."

This likable junior enjoys all types of music and eagerly endorses Leonard Bernstein and Johnny Mathis. Her favorite, however, is the late

Metropolitan Wagnerian opera singer, Kirsten Flagstad.

Ingrid's outside interests include reading, creative writing, and collecting dolls and silver spoons. Many of these items have been gathered during her travels to Norway, Sweden, Denmark, Iceland and Canada.

This aspiring singer has also had a little bit of foreign schooling. During her sister's reign as Viking Queen, Ingrid spent half of the sixth grade in a small, one-room Norwegian schoolhouse. "It was very different from American schools," she remarked. "We even got up to milk the cows in the morning!"

Multi-faceted Ingrid is active in community affairs. She is a member of her church choir and the All-City Chorus and represents Fort Hamilton in the Elementary School Orientation Program, which discusses high school music programs with elementary school students.

Said Mr. Herbert Lessell, chairman of the Music Department, "Ingrid is an extremely talented girl. I am confident that she will go far in the world of music."

Ingrid hopes to attend Brooklyn College as a drama and music major and eventually follow a career as a musical comedy actress.

Geoffrey

(Continued from Page 1)
Curtaintimers, school dramatic society.

He took part in the Halloween Art Contest in October and is a member of the major art class. Testimony to his artistic ability was the sculptured work recently on display in the main lobby and in Leverhouse exhibits.

Geoffrey is a frequent theatergoer and has enjoyed such Broadway shows as *The Deputy* and *A Man for All Seasons*, the latter based on the life of Thomas More. He is also an avid reader and has a special affection for James Bond.

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